Promise

Parent Teaching Pages

October 31, 2021 • 31st Sunday in Ordinary Time

Sunday Readings: Deuteronomy 6:2-6; Hebrews 7:23-28; Mark 12:28b-34



Sunday Gospel Background

In Sunday's Gospel, Jesus meets a scribe who asks which of the commandments is the greatest. Jesus quotes Deuteronomy 6:4–5, the great statement of belief, that God alone is to be loved and served above all. Then he adds his own commandment: "Love your neighbor as yourself."

Share Experiences

Check off the boxes as you complete each part of the lesson.

- Pray together "Dear God, thank you for making the whole world for us to enjoy. Thank you for sending Jesus to teach us about you. We want to be your friends forever. Amen."
- Cover Activity I Can Love (page 1) Invite your child to look at the cover photos and identify how each person shows love. Then have your child follow the directions for the box on the lower right.
- □ Saint Story Saint Katharine Drexel: An American Saint (page 2) Explain that today's story is about a real girl who grew up in Philadelphia, Pennsylvania.

Over 100 years ago, there were two little girls who lived in a big house in Philadelphia with their mother and father. The two girls were Kate and Emily Drexel. Their family was very rich, and the two girls had everything they wanted. But Mr. and Mrs. Drexel didn't spend all their money on their own family. Instead, they helped all the poor people they could. They always helped people who needed food and clothes. They helped people find good jobs. They gave to organizations that helped the poor in other cities. Kate and her sister learned to help when they saw someone in need. Kate's mother died when she was little. Her father married again, then he died too. Kate was only nineteen years old and now she was very rich. Some of the Drexel family friends were priests and bishops. They told Kate that many children in the western and southern parts of the United States did not

have schools. Kate could give money to build schools for these children. She did, but the schools needed teachers. Kate went on a trip to Rome. While she was there, she saw the Pope. "Holy Father," Kate said, "will you send sisters to teach in the schools I have built for poor children?" The Pope asked Kate, "Why don't you teach them yourself?" Kate thought about what the Pope had said. She decided to start her own group of sisters. Their work would be to teach poor children. She called them the Sisters of the Blessed Sacrament. She changed her name from Kate to Sister Katharine. Together, Kate and her sisters built and taught in sixty-five schools in the South, Midwest, and western parts of the United States. Today, the sisters also teach in inner cities. Sister Katharine was named a saint by Pope Saint John Paul II in 2000. Now she is called Saint Katharine Drexel.

Review the story by looking at the pictures together on page 2. Discuss the question at the bottom of the page. Explain that we celebrate Saint Katharine and all the saints on November 1 every year. This day is called All Saints' Day. **Ask:** What saint did we learn about last week? *Saint Francis of Assisi.* Explain that we will learn more about saints in the next lesson.

Discover Gospel and Doctrine

Sunday Gospel • Jesus' Rule Is Love Explain that people in Jesus' time kept many rules about religion—613 of them! Ask: What rule do you think Jesus would say is the most important? Then tell this Gospel:



October 31, 2021 • 31st Sunday in Ordinary Time Lesson Theme: Jesus invites us to love.



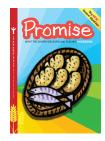
One day, a man asked Jesus, "What is the most important commandment?" Jesus answered: "The most important one is this: 'There is only one God. You must love God with all your heart, soul, mind, and strength.' The second most important commandment is this: 'Love others as much as you love yourself.' No other commandment is more important than these." The man said: "Teacher, you are right to say there is only one God and that we must love God with all our heart,

mind, and strength, and that we must love others as much as we love ourselves. These commandments are more important than all the sacrifices and offerings that we could possibly make."

When Jesus saw that the man understood, he told him, "You are not far from God's kingdom." No one asked Jesus any more questions.

Ask: How many rules does Jesus want us to keep? What are they? Help your child see that rules about obeying our parents, not fighting, and paying attention in school are ways to show love for God and for each other. **Ask:** How do you love yourself? Summarize by saying that Jesus gave us only two rules so we could remember them and live by them.

■ Word of the Week • New Testament (page 4) Print the words *New Testament* for your child to see. Share this definition: *The New Testament is the second part of the Bible. It tells us about Jesus' life and teachings.* Remind your child that the Gospels you share every week come from the New Testament.



Open the What the Church Believes and Teaches handbook to page 22. Ask: What did Jesus say is the most important rule? Love. Love God and love others. Ask: How did Saint Katharine show her love for God and other people? Invite your child to read aloud the sentence next to the second heart. Read aloud the directions in red and have your child draw the picture. When finished, invite your child to share about the drawing. Look for ways to connect the actions to the Gospel passage. Help your child identify acts of love that can be done every day.

Once you have completed this section of the lesson, close the handbook and return to Promise, pages 3-4.

Live the Gospel

- Activity Our Father Booklet (pages 3–4) Have your child cut on the heavy dark line across page 3. The dotted lines are for folding. Show your child how to fold the top piece so the words Our Father are on the outside. Then fold the bottom piece so the page with food is on the inside. Slip the pages together and check to make sure the prayer and page numbers follow in sequence. Go through the booklet together, discussing the words and pictures. Have your child complete the dot-to-dot activity on page 7.
- □ **Closing Prayer** Use gestures to pray the Lord's Prayer as follows:

Our Father... (arms outstretched and slightly raised) Thy kingdom... (arms make circle in front) On earth... (stretch out arms wide) Give us this day... (stretch out hands to receive) And forgive us... (shake hands with you child) And lead us not... (cross hands on chest) But deliver us... (fold hands in prayer) Amen. (lift arms high)



Parent Resources